

THIS TAKES EFFORT

TAKE THIS BOOKLET
EVERYWHERE YOU GO
AND KEEP IT
ALWAYS IN SIGHT

challenge #12

Do you DARE to try out new things for one week and reflect on that?

LET GO of always having to be in control and of being afraid not to see where your actions will take you. LET GO OF ALL CONTROL and get new insights during this journey. Use this book DAILY. The exercises can EASILY be done in between, for example during a coffee break, during lunch or dinner, while waiting, or in some other spare time. Find a moment that FITS YOUR DAILY ROUTINE. The challenges can be done separately or in one go. But take the challenges per day, from beginning to end. NO SHORTCUTS!

Good luck!

About me

Indicate for each role what you think is most important (1-most, 8-least) and how many percent of your time you are in this role.

what role do you fulfill as a teacher?

Coach	└ %	reda gocjue	LJ %
Host	 %	Designer	۱%
Presenter	└ %	Completer Finisher	₩/
Instructor	<u> </u>		₩%

WHY DID YOU (EVER) BECOME A TEACHER?



DAY 1

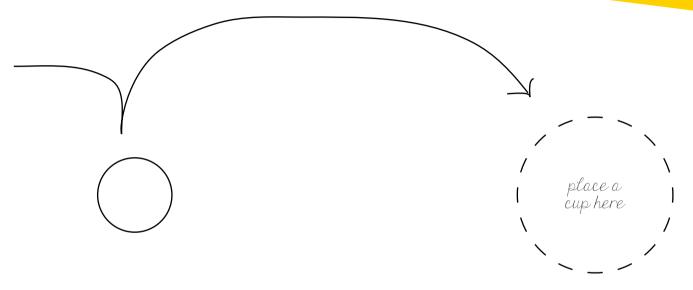
"Educating people isn't rocket science. Its is much harder than that."

AGREE?

CHALLENGE OF TODAY

Write your name with your bad hand

(the hand you don't regularly use to write)



bounce a bouncing ball in the cup

bounce the ball through the circle into the cup and note how many attemps you need until you succeed.

SUCCESS(ES) OF TODAY

DAY 2

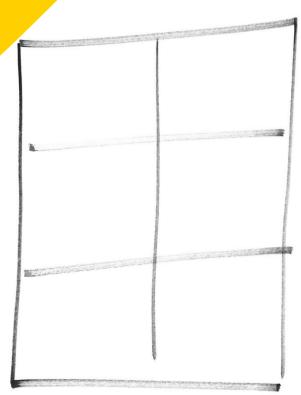
"Without mistakes, how would you learn?"

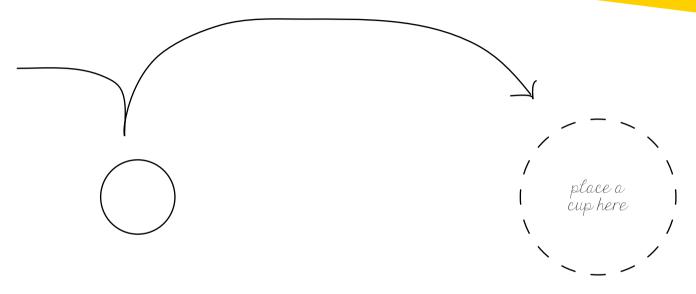


CHALLENGE OF TODAY

Page for short aftention span

Do something with each box, you have only 10 seconds per box.



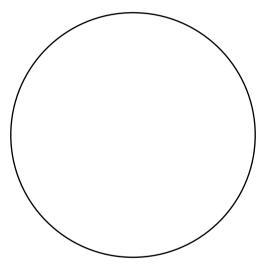


bounce a bouncing ball in the cup

bounce the ball through the circle into the cup and note how many attemps you need until you succeed.

IMPACT OF TODAY

MY IMPACT OF TODAY what where I why



draw a face that matches your day and describe why

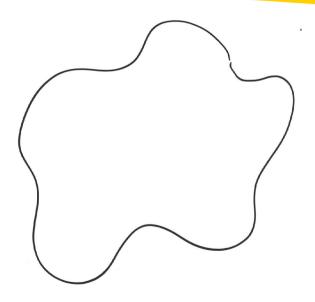
SUCCESS(ES) OF TODAY

DAY 3

"Everything is hard before it is easy."

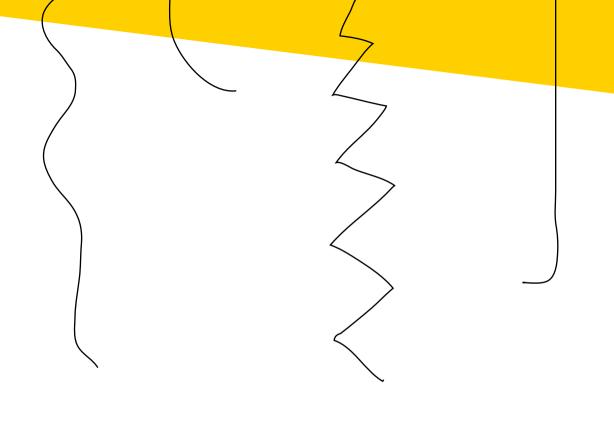


CHALLENGE OF TODAY

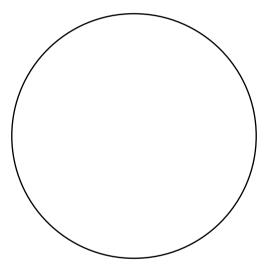


refrace this line as fast as you can

for a few minutes



Tear the page along the lines



draw a face that matches your day and describe why

SUCCESS(ES) OF TODAY

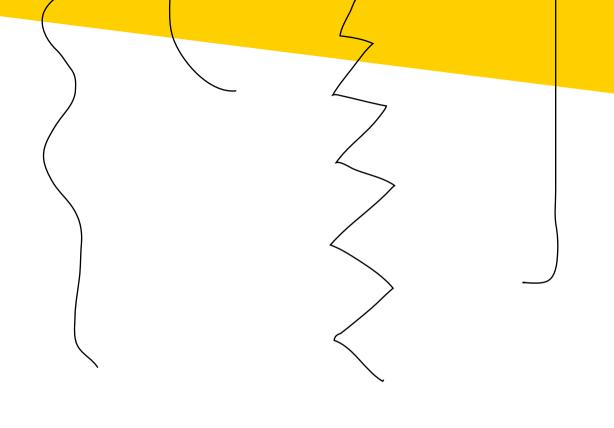
DAY 4

"A teacher should have a creative mind."



CHALLENGE OF TODAY

draw 3 circles freehand



Tear the page along the lines

MY IMPACT OF TODAY what | where | why

SUCCESS(ES) OF TODAY

DAY 5

"A mediocre teacher tells.
A good teacher explains.
A superior teacher
demonstrates. A great
teacher inspires."



CHALLENGE OF TODAY

F Y N S M N M F N D R S N R N D E G R J O P Н F G R R E R S Q M M A Н V E Ε S S G E J S M 0 Ε W E R E G R E W V U Н X 0 P R N 0 P E E R G R S J K P N M K W B E R D 0 0 Α G 0 D K X X M M S 0

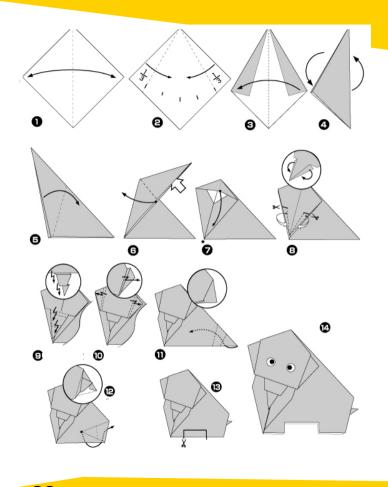
38

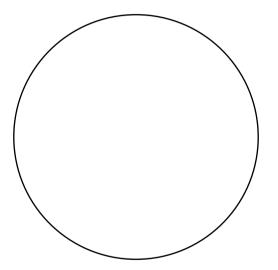
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draw a face that matches your day and describe why

SUCCESS(ES) OF TODAY

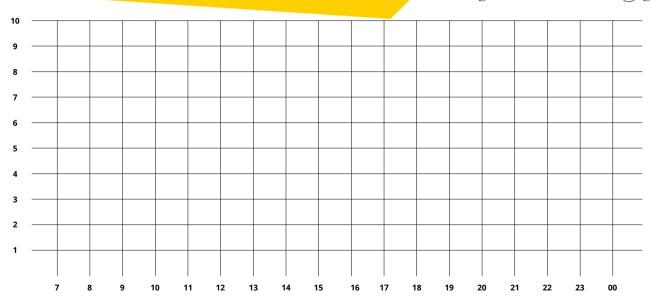
DAY 6

"The best part of teaching is that it matters. The hardest part is that every moment matters, every day."

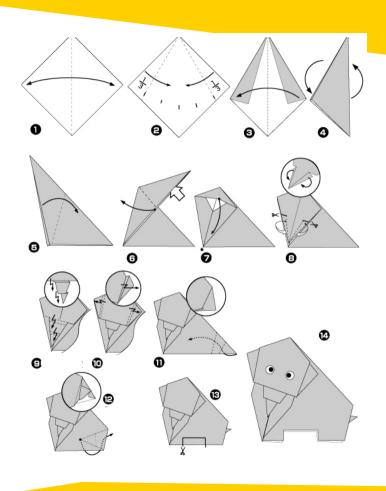


CHALLENGE OF TODAY

Observe your energy



observe your energy for a day. Fill in how you feel every hour



MY IMPACT OF TODAY what | where | why

SUCCESS(ES) OF TODAY

DAY 7



CHALLENGE OF TODAY

VENT YOUR SPLEEN

for those who are really furious, STRATTHING is allowed...

which challenge did you like best? and which one was the worst? why?

SUCCESS(ES) OF TODAY

NOTES



http://boomhogeronderwijs.nl/heyteacher

Our world has changed a great deal since we first (or last) designed education. The current educational setting – a bunch of students in a classroom, at a set time and place, with one teacher sharing their knowledge as an omniscient authority – is still very much the same as it was a century ago.

In the Netherlands, the educational landscape provides, at least in theory, a great deal of freedom for schools to transform the contemporary learning environment as well as our vision of learning. However, many teachers struggle to experience or professionally make good use of this freedom. There seems to be a mismatch between the possibilities for change, and how these possibilities are actually being used.

Manon Mostert believes that education will benefit from a design approach toward educational processes, developed by teachers and encouraged by school administrators. Once teachers start to (iteratively) design the process of learning, the education system will change accordingly. Such a design approach makes it possible to transform education on a small scale but with a big impact. Let's do away with the big-bang, top-down implementations. We, teachers, have the power to change education at its core.

Therefore:

Hey teacher, find your inner designer!

This handbook combines a study of the value for educational processes of the various mistakes which teachers make, with small challenges for encouraging teachers to discover their inner designer. The book also includes a number of case stories of teachers who dare to fail.